**Franklin Public Schools - Literacy - Assessment Directions - 2011-2012 - Gr. 3**

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| **Report Card Category/**  **Assessments by Quarter** | **Quarter 1** | **Quarter 2** | **Quarter 3** | **Quarter 4** |
| **Use of Reading Strategies** | Use Enhanced 4-pt. rubric as prompted in Making Meaning for each unit | Use Enhanced 4-pt. rubric as prompted in Making Meaning for each unit | Use Enhanced 4-pt. rubric as prompted in Making Meaning for each unit | Use Enhanced 4-pt. rubric as prompted in Making Meaning for each unit |
| **Word Study:**  **Sitton Spelling**  **Vocabulary** | Use scoring system from Sitton Spelling  Use *Making Meaning* *Vocabulary* Assessment Rubric | Use scoring system from Sitton Spelling  Use *Making Meaning Vocabulary* Assessment Rubric | Use scoring system from Sitton Spelling  Use *Making Meaning Vocabulary* Assessment Rubric | Use scoring system from Sitton Spelling  Use *Making Meaning Vocabulary* Assessment Rubric |
| **Use of Writing Strategies** | Score all traits with Enhanced 6 Traits Rubric; use only the traits that are taught this quarter in the Writing Strategies grade.  Administer the Fall “Individual Writing Assessment”  from *Being A Writer* Assessment Resource Book and score it with Enhanced 6 Traits Rubric. | Score all traits with Enhanced 6 Traits Rubric; Use all traits in the Writing Strategies grade.  Administer the Winter “Individual Writing Assessment”  from *Being A Writer* Assessment Resource Book and score it with Enhanced 6 Traits Rubric. | Score all traits with Enhanced 6 Traits Rubric; use all traits in Writing Strategies grade.  Note: Note: There is no “Individual Writing Assessment in Qtr. 3 | Score all traits with Enhanced 6 Traits Rubric; use all traits in Writing Strategies grade.  Administer the Spring “Individual Writing Assessment”  from *Being A Writer* Assessment Resource Book and score it with Enhanced 6 Traits Rubric. |
| **Speaking/Listening** | Assess students using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* | Assess students using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* | Assess students using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* | Assess students using criteria on the report card (+ - /)  Can use Social Skills Assessment criteria from *Making Meaning* |